

Edmodo Grammar Activities

Online grammar activities for A1 level adult students using EDMODO

GUIDE

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Introduction

English has become one of the most important languages around the world in various academic and work_related fields. Students as well as professionals are constantly looking for new and innovative ways to improve their English communicative skills.

In the English course of the "VINCULACION CON LA SOCIEDAD" program, young adults enroll every semester to accomplish their goals of learning English, especially for job opportunity-related reasons. Since many students have families and jobs, lack of time is a very important issue that usually does not let students have sufficient practice time.

Therefore, the researcher of the present project introduces this guide to help teachers and students work with the compilation of online activities in the learning platform Edmodo aimed to address A1 grammar difficulties that students present during the course outside the classroom. Research has been conducted in order to present this final work, including a survey and a proficiency test, in order to address students' needs more accurately. This has led to the creation of student activities which are fifty minutes long, as well as specific grammar topics and topics of interest. Additionally, the grammar structures addressed in this project have been chosen according to the Common European Framework of Reference for Languages.



EDMODO ONLINE ACTIVITIES

ACCOUNT FREE ACCESS

edmodoactivities 2019@gmail.com

Password: umiversidaddecuenca2019

Information for teachers:

- Teachers have to share the instruction pages in this guide with students before assigning activities. For this purpose, teachers can either post the instruction sheet in every activity before the assignment or share this guide with students.
- It is essential for teachers to review the instruction sheet with students, since activities in the Edmodo platform are not necessarily in the order that students have to complete them. This is due to an inconvenience in the software that prohibit teachers from arranging posts in the desired order.
- The instruction sheet also contains vocabulary and a translation, given the English level of students. Moreover, it contains a chat activity that may or may not be assigned, depending on the teacher.
- Furthermore, it is important for teachers to know that there are content folders inside the LIBRARY tool in the Edmodo platform containing e-material, links used in the platform and the instruction sheets also present this guide.
- This guide includes quizzes for every activity (except activities that include a link for an audio quiz outside the platform). These quizzes will provide quantifiable grades for teachers.
- Teachers will notice that this guide contains quizzes that are present in the platform; however, the platform does not allow teachers to view or edit the quizzes. For this reason, they are included in this guide for teachers to edit or change their quizzes if necessary.
- A digital version of this guide can be found in the Edmodo account in the Library tool. It is in a folder under the name "GUIDE DIGITAL VERSION", given that there are links that cannot be access from the physical version.

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Future (1)

Instructions

- 1. Read the tips around this page (in case you need it)
- 2. Take the poll and comment your opinion afterwards.
- 3. Comment your opinion on the #thoughtoftheday, use English or Spanish.
- 4. Complete the picture activities (help your classmates in the comments if they are having trouble).
- 5. Take the quiz.
- 6. Watch the youtube video. (If you need it)

Going to

- We use GOING TO to talk about the future.
- We use GOING TO to talk about PLANS, DECI-SIONS and FIRM INTEN-TIONS.
- We use GOING TO in informal style.

Example:

They are GOING TO get a new car soon.

Structure:

Subject+ BE+GOING TO+ to infinitive

USEFUL VOCABULARY

Badmouth: Hablar mal de alguien

Research: Investigación

Pay attention: Poner atención Dress inappropriately: vestirse

inapropiadamente.

Lack of humor: Falta de humor Eye contact: Contacto visual Straight posture: Postura derecha

Handshake: Apreton de manos

Polite: Respetuoso

CHAT ACTIVITY (Send a message to your friend) (Use these guides to help you)

- 1. Are you going to do anything special on your birthday?
- 2. What are your plans for the rest of next year?
- **3.** What are you going to do next weekend?
- 4. What are you doing next holiday?
- 5. What are you going to do next evening?



TRUE OR FALSE (4 POINTS)

Are you going to shake hands firmly?	TRUE
Are you going to roll your eyes?	FALSE
Are you going to badmouth previous jobs?	FALSE
Are you going to use humor?	TRUE

Future (2)

Instructions

- 1. Read the tips around this page (in case you need it)
- 2. Comment your opinion of the #thoughtoftheday, use English or Spanish.
- 3. Complete the picture activities.(help your classmates in the comments if they are having trouble)
- 4. Click the link, listen and take the quiz
- 5. Comment your score.

Going to

- We use GOING TO to talk about the future.
- We use GOING TO to talk about PLANS, DECI-SIONS and FIRM INTEN-TIONS.
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Example:

They are GOING TO get a new car soon.

Structure:

Subject+ BE+GOING TO+ to infinitive

USEFUL VOCABULARY

Badmouth: Hablar mal de alguien

Research: Investigacion

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inapropiadamente.

Lack of humor: Falta de humor **Eye contact:** Contacto visual

Straight posture: Postura derecha **Handshake:** Apreton de manos

Polite: Respetuoso

Picture hint (Click in the picture)

Form: Be going to

Subject	am/is/are		Going to	Verb	
1	am	not	going to	open	the door.
You	are		going to	meet	Jane tonight.
He	is		going to	be	at school tomorrow.
She	is	not	going to	clean	the floor.
It	is		going to	be	there tomorrow.
They	are	not	going to	make	dinner.
We	are		going to	make	some sandwiches.
When asking a question					

42	245	when asking a question			
Are	You		going to	meet	Jane tonight?
Is	he	not	going to	do	his homework?

Future (3)

Instructions

- 1. Read the tips around this page (in case you need it)
- 2. Comment your opinion of the #thoughtoftheday, use English or Spanish.
- 3. Complete the picture activities.(help your classmates in the comments if they are having trouble)
- 4. Take the polls and comment your opinion afterwards.
- 5. Take the quiz
- 6. Watch the youtube video (If you need it)

Going to

- We use GOING TO to talk about the future.
- We use GOING TO to talk about PLANS, DECI-SIONS and FIRM INTEN-TIONS.
- We use GOING TO in informal style.

Example:

They are GOING TO get a new car soon.

Structure:

Subject+ BE+GOING TO+ to infinitive

USEFUL VOCABULARY

Jog: Correr Work: Trabajar

Go to a concert: Ir a un concierto

Play football: Jugar football

Cook a recipe: Preparar una receta

Fish: Pescar

CHAT ACTIVITY (Send a message to your friend) (Use these guides to help you)

- 1. What are you going to do this Friday?
- **2.** What is your sister going to do next weekend?
- **3.** What sport are going to practice?



MATCHING (6 POINTS)

I am very thirsty	Have a glass of water
My uncle is in the hospital	Visit him
I have a toothache.	See my dentist
It's my mother's birthday	Buy her a present.
Tom cannot do his home- work	Ask his dad for help
Karla became a doctor.	Works in a clinic

General Reading (1)

Instructions

- 1. Read the tips around this page (in case you need it)
- 2. Comment your opinion of the #thoughtoftheday, use English or Spanish.
- 3. Complete the picture activities.(help your classmates in the comments if they are having trouble)
- 4. Take the polls and comment your opinion afterwards.
- 5. Take the quiz
- 6. Watch the youtube video (If you need it)

Reading rules

- Reading uses many grammar rules.
- ► Beware of conjunctions:

AND-FIRST-SECOND-**AFTER-BEFORE**

- An abbreviation is typically a shortened form of words used to represent the whole
- An acronym contains a set of initial letters from a phrase that usually form another word.

USFFUL VOCABULARY

Product: Producto Headquarters: Sede

Chief: Jefe

Meeting: reunión Tax: Impuesto

Recorder: Grabadora **Acquisitions:** Adquisicion **Enterprises:**Empresas

CHAT ACTIVITY (Send a message to your friend)

(Use these guides to help you)

- 1. What does ISO mean?
- 2. What does IOU mean?
- 3. What does HQ mean?
- 4. What does OHP mean?
- 5. What does JIT mean?
- 6. What does PC mean?



MATCHING (6 POINTS)

MD	Medical Doctor
VP	Vice– President
EU	European Union
MBA	Mater in Business Adminis- tration
IBM	International Business Machine
VAT	Value Added Tax

General Reading (2)

Instructions

- 1. Read the tips around this page (in case you need it)
- 2. Comment your opinion of the #thoughtoftheday, use English or Spanish.
- 3. Complete the Reading activity. (help your classmates in the comments if they are having trouble)
- 4. Take the polls and comment your opinion afterwards.
- 5. Take the quiz

Reading rules

- Reading uses many grammar rules.
- Beware of conjunctions:

SO-FINALLY-BUT-MEANWHILE

- Beware the adjectives.
 Adjectives do not always go before a noun.
- The verb HAVE introduces a subject.

Example:

I HAVE the ability yo motivate

USEFUL VOCABULARY

Willingness: Voluntad Colleagues: Colegas Well-being: bienestar

Knowledge: Conocimiento Commitment: Compromiso

Supportive: Apoyo

Health: Salud

Make up: Maquillaje Management: Gestion

CHAT ACTIVITY

(Send a message to your friend) (Use these guides to help you)

- 1. Do you have commitment?
- 2. Do you have ability to lead?
- **3.** Do you have an ability to motivate?
- 4. Do you have confidence?
- **5.** Do you have knowledge of the world?



FILL THE BLANKS (4 POINTS)

A manager has knowledge of the world.	GOOD
A manager does not know how the company works.	BAD
A manager has not experience in different industrial sectors.	BAD
Amanager has the ability to delegate.	GOOD

General Reading (3)

Instructions

- 1. Read the tips around this page (in case you need it)
- 2. Comment your opinion of the #thoughtoftheday, use English or Spanish.
- 3. Complete the Reading activities. (help your classmates in the comments if they are having trouble)
- 4. Take the polls and comment your opinion afterwards.
- 5. Take the quiz

Reading rules

- Reading uses many grammar rules.
- Remember REGULAR VERBs and IRREGULAR VERBS.
- Beware of PRESENT
 PERFECT. Even if you do
 not understand, it is an
 event in the past
- The verb HAVE introduces a subject.

Example:

I HAVE the ability yo motivate

USEFUL VOCABULARY

Assault: Atacar **Average:** Promedio

Absenteeism: Ausentismo

Discipline: Disciplina **Refuse:** Rechazar

Chargehand: Jefe de trabajadores

Arrive: Llegar **Warn:** Alertar

CHAT ACTIVITY

(Send a message to your friend) (Use these guides to help you)

- 1. Did you attack a co-worker?
- 2. Did you have counselling?
- **3.** Did you have a breakdown?
- 4. Were you fired?
- 5. Were you absent?



MULTIPLE CHOICE (4 POINTS)

What is John's position in the company?	Foreman
When did he start to arrive late and be frequently absent?	3 months ago
How were his inter-personal relationships?	Excellent
What was offered to him?	Counselling

Possessive Adjectives

Instructions

- 1. Read the tips around this page (in case you need it)
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- 3. Complete the picture activities. (help your classmates in the comments if they are having trouble)
- 4. Take the polls and comment your opinion afterwards.
- 5. Take the quiz
- 6. Watch the youtube video (If you need it)

Possessive Adjectives

- We use possessive adjectives to show belonging
- We show POSSESSIVE ADJECTIVES before a noun to show to whom things belong.
- For example:

They are MY parents.

This is MY laptop.

The house is MY PRO-PERTY.

That is HER pen

USEFUL VOCABULARY

Company: Empresa

Dog toy: Juguete de perro

Boss: Jefe Pen: Esfero

Boyfriend: Novia Girlfriend: Novio Lunch: Almuerzo

Keys: Llaves

Eraser: Borrador **Stapler:** Grapadora

Picture hint (Click in the picture)





Fill the blanks (4 POINTS)

I am helping friends	my
They are writing adresses.	their
He is doing homework	his
The cat is cute are blue	its

Prepositions of Place

Instructions

- 1. Read the tips around this page (in case you need it)
- 2. Comment your opinion of the #thoughtoftheday, use English or Spanish.
- 3. Complete the picture activities. (help your classmates in the comments if they are having trouble)
- 4. Take the polls and comment your opinion afterwards.
- 5. Take the quiz

Prepositions of Place

- We use Prepositions of place to refer to a place where something is located.
- AT is a preposition of place which is used to discuss a certain point
- IN is a preposition of place which is used to discuss an enclosed space.
- ON is a preposition of time which is used to discuss a surface

USEFUL VOCABULARY

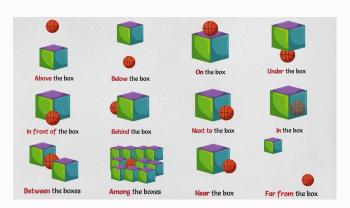
Box: Caja Cat: Gato Ball: Pelota

Lamp: Lampara

Clock: Reloj Chair: Silla

Office: Oficina Building: Edificio

Picture hint (Click in the picture)





Fill the blanks (4 POINTS)

My girlfriend lives 12-2 Plaza Lago street.	at
The new manager is always the internet.	in
The delivery guy is the door.	at
The poster is the wall.	on

Prepositions of Time (1)

Instructions

- 1. Read the tips around this page (in case you need it)
- 2. Comment your opinion of the #thoughtoftheday, use English or Spanish.
- 3. Complete the picture activities (help your classmates in the comments if they are having trouble).
- 3. Take the quiz
- 4. Watch the youtube video (If you need i

USEFUL VOCABULARY

Brush: Cepillar Teeth: Dientes

Exercise: Hacer ejercicio

Have Breakfast: Desayunar

Wake up: Levantarse

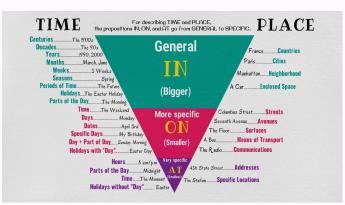
Busy: Ocupado

Christmas: Navidad Moment: Momento Sunday: Domingo

Prepositions of Time

- A PREPOSITION OF TIME allows you to discuss a specific time period.
- ➤ AT—This preposition of time is used to discuss clock times, holidays and festivals, and other very specific time frames
- ► IN This preposition of time is used to discuss months, seasons, years, centuries, general times of day.
- ON This preposition of time is used to discuss certain days of the week or portions of days of the week, specific dates, and special days.

Picture hint (Click in the picture)





MULTIPLE CHOICE (4 POINTS)

1999	in
the past	in
five minutes	in
October 28	on

Prepositions of Time (2)

Instructions

- 1. Read the tips around this page (in case you need it)
- 2. Comment your opinion of the #thoughtoftheday, use English or Spanish.
- 3. Complete the picture activities (help your classmates in the comments if they are having trouble).
- 4. Take the polls and comment your opinion afterwards.
- 5. Take the quiz

USEFUL VOCABULARY

Monday: Lunes Afternoon: Tarde Holiday: Dia libre

Weekday: Dia entresemana

May: Mayo Dinner: Cena Cousin: Primo

Restore: Restaurar

Prepositions of Time

- A PREPOSITION OF TIME allows you to discuss a specific time period.
- AT– This preposition of time is used to discuss clock times, holidays and festivals, and other very specific time frames
- ► IN This preposition of time is used to discuss months, seasons, years, centuries, general times of day.
- ON This preposition of time is used to discuss certain days of the week or portions of days of the week, specific dates, and special days.

CHAT ACTIVITY

(Send a message to your friend)
(Use these guides to help you)

- 1. When are you leaving?
- 2. When is your birthday?
- 3. When do you exercise?
- **4.** When is the next holiday?



Fill the blanks (4 POINTS)

My music band plays July the second.	on
The record is launched night	at
I am going to sell the guitar Wednesday.	on
The new single is being released 6:30 pm.	at

Present Simple (1)

Instructions

- 1. Read the tips around this page (in case you need it)
- 2. Comment your opinion of the #thoughtoftheday, use English or Spanish.
- 3. Complete the picture activities (help your classmates in the comments if they are having trouble).
- 4. Take the polls and comment your opinion afterwards.
- 5. Take the quiz
- 6. Watch the youtube video (If you need it)

Present Simple

► For positive sentences:

There is no auxiliary verb.

We conjugate the main verb by adding s to the third person singular.

For negative and question sentences:

The auxiliary verb (do) is conjugated in the Present Simple: do, does

For question sentences

We exchange the subject and the auxiliary

USEFUL VOCABULARY

Hobby: Pasatiempo Brother: Hermano Sister: Hermana Chess: Ajedrez Paint: Pintar Listen: Escuchar

Read: Leer

CHAT ACTIVITY

(Send a message to your friend) (Use these guides to help you)

- 1. Do you exercise?
- 2. Do you brush your teeth?
- 3. Does she play chess?
- 4. Does your brother cook?
- 5. Do your mother and father watch tv?



MULTIPLE CHOICE (4 POINTS)

Maria and Karl know how to drive?	Do		
Martha live in England?	Does		
you like movies?	Do		
A: Where you work? B: I work in construction. A: Awesome, what you do? B: I am a foreman. A: What a foreman do? B: A foreman supervises the workers.	1 Do 2 Do 3 Does		

Present Simple (2)

Instructions

- 1. Read the tips around this page (in case you need it)
- 2. Comment your opinion of the #thoughtoftheday, use English or Spanish.
- 3. Complete the picture activities (help your classmates in the comments if they are having trouble).
- 4. Take the polls and comment your opinion afterwards.
- 5. Click the link, listen and take the quiz Comment your score

Present Simple

- We use the Present Simple to talk about:
 general time (action verbs)
 situations now (stative verbs)
 general time (verb be)
- Take into account:

 The main verb (be) is conjugated in the Present Simple: am, are, is

 For negative sentences, we insert not after the main verb.

 For question sentences, we exchange the subject

and the main verb.

USEFUL VOCABULARY

Office workers: Oficinistas

Priest: Sacerdote
Manager: Gerente
Waiter: Mesera
Swimmer: Nadador
Engineer: Ingeniero
Hungry: Hambriento

Onion: Cebolla

CHAT ACTIVITY

(Send a message to your friend) (Use these guides to help you)

- 1. Are you a doctor?
- 2. Are you a scientist?
- **3.** Is your friend a professional?
- 4. Are you a manager?
- **5.** Are your friends office workers?
- **6.** Are they singers?



Fill the blanks (4 Points)

They good people.	Aren´t
The nurse very competent.	ls
The lawyer confident.	lsn´t
Mark and his wife	are

There is /There are (1)

Instructions

- 1. Read the tips around this page (in case you need it)
- 2. Comment your opinion of the #thoughtoftheday, use English or Spanish.
- 3. Complete the picture activities(help your classmates in the comments if they are having trouble).
- 4. Take the polls and comment your opinion afterwards.
- 5. Take the quiz.

There is/ The are

- We use THERE IS to say that something exists (or doesn't exist) somewhere.
- THERE IS introduces a subject.
- **EXAMPLES**

THERE IS a laptop on the desk.

THERE IS a resume to submit.

THERE IS a candidate for the posiition.

USEFUL VOCABULARY

Guitar: Guitarra Song: Cancion Singer: Cantante Flute: Flauta

riute. Hauta

Drums: Tambores

Picture hint (Click in the picture)





Multiple Choice (4 Points)

A: Is there anything I can do to help? B: Yes	There is
four tables and one chair in the living room.	There are
A:a good reason he is late? B: Yes,	There is
A: Are there two birds in the tree? B: Yes,	There isn't

There is /There are (2)

Instructions

- 1. Read the tips around this page (in case you need it)
- 2. Comment your opinion of the #thoughtoftheday, use English or Spanish.
- 3. Complete the picture activities(help your classmates in the comments if they are having trouble).
- 4. Take the polls and comment your opinion afterwards.
- 5. Take the Quiz.

There is/ The are

- We use THERE IS to say that something exists (or doesn't exist) somewhere.
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- **EXAMPLES**

THERE IS a laptop on the desk.

THERE IS a resume to submit.

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USEFUL VOCABULARY

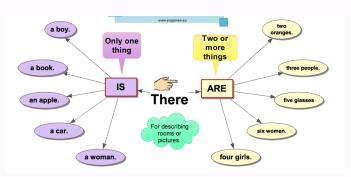
Correction pen: Corrector Clasp Envelpe: Sobre

Scissors: Tijeras

Glue: Goma

Highlighter: Resaltador Tape: Cinta adhesiva Whiteboard: Pizarron Rubber band: Ligas Folder: Carpeta Notepad: Libreta

Picture hint (Click in the picture)





Multiple Choice (4 Points)

Are there drums in the music room?	No, there are not		
Are there guitars in the classroom?	Yes, there are		
Is the a cellist in the group?	Yes, there is one		
Are there singers in the group?	No, there are not		

Regular Verbs

Instructions

- 1. Read the tips around this page (in case you need it)
- 2. Comment your opinion of the #thoughtoftheday, use English or Spanish.
- 3. Complete the picture activities(help your classmates in the comments if they are having trouble).
- 4. Take the polls and comment your opinion afterwards.
- 5. Take the Quiz.

Regular Verbs

Regular verbs ending in a silent e take /-d/ in the simple past and past participle:

Example:close=closed

Regular verbs ending in a vowel + y take /-ed/ in the simple past and past participle:

Example:play=played

Regular verbs ending in a consonant + y take /ied/ in the simple past and past participle (the 'y' becomes an 'i' followed by /-ed/)

USEFUL VOCABULARY

Employee: Empleado

Yesterday: Ayer

Deadline: Fecha limite

Petition: Pedido Early: Temprano

Exchange: Intercambiar Afford: Permitirse (Dinero) Borrow: Pedir prestado Succeed: Tener éxito

Invest: Invertir

Picture hint (Click in the picture)

Regular verbs

Spelling rules	Examples
base form + ed	walk → walked
	play → played
verbs ending in -e + d	like → liked
,	move → moved
verbs ending in a consonant + y	carry → carried
•	study → studied
change y → i + ed	
Some verbs ending in	plan → planned
a single consonant +	stop → stopped
the second last letter is a vowel	
→ double the last letter + ed	



Multiple Choice (4 Points)

I cried a lot yesterday	correct
My sister playied Minecraft all day long.	Incorrect
My aunt visitied us last wee- kend.	Incorrect
My manager authorized the forms.	Correct

Vocabulary (Numbers)

Instructions

Read the tips around this page (in case you need it)

Comment your opinion of the #thoughtoftheday, use English or Spanish.

Complete the picture activities (help your classmates in the comments if they are having trouble).

Take the polls and comment your opinion afterwards.

Click the link, listen and take the quiz

Comment your score.

Watch the youtube video (If you need it)

Numbers

Spell out all numbers beginning a sentence.

Examples:

Twenty-three hundred sixty-one victims were hospitalized.
Nineteen fifty-six was quite a year.

Hyphenate all compound numbers from twenty-one through ninety-nine.

Examples:

Forty-three people were injured in the train wreck.

USEFUL VOCABULARY

Automobiles: Automoviles

Jewelry: Joyeria Charity: Caridad Spend: gastar Billion: Billon Million: Millon

CHAT ACTIVITY

(Send a message to your friend) (Use these guides to help you)

- 1. Can you spell 2031?
- 2. Can you spell 5000321?
- 3. Can you spell 235681?
- 4. Can you spell 70985?
- 5. Can you spell 27827?

Vocabulary (General)

Instructions

- 1. Read the tips around this page (in case you need it)
- 2. Comment your opinion of the #thoughtoftheday, use English or Spanish.
- 3. Complete the picture activities (help your classmates in the comments if they are having trouble).
- 4. Take the quiz.
- 5. Watch the youtube video (If you need it)

Vocabulary

- Play with the idea of learning words by writing sentences.
- Flash cards may also be useful.
- People can effortlessly memorize songs and television commercials by listening to them
- You are likely to remember a word if you take the time to look it up

USEFUL VOCABULARY

Wastebaskets: Botes de basura

Newspapers: Periodicos

Magazines: Revistas

Daily record: Lista diaria Incentive: Incentivar

Degrees: Grados

Indoor plant: Planta interior

Recycle. Reciclar Lights: Luces

Desk: Escritorio

Picture hint (Click in the picture)





Matching (4 Points)

Lights on	Turn lights off		
Paper and plastics	Separate wastebaskets for paper and plastics		
Travel by car	Travel by bus		
Waste photocopies	A record sheet for photocopies		

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APPENDICES

Appendix 1: Scoring rubric for online activities using the Commentary tool

Feature	4	3	2	1	Score
	Strong	Developing	Emerging	Beginning	
Grammar	The student has no grammar mistakes	The student has one grammar mistake	Student has more tan one grammar mistake	Student has more tan two grammar mistakes	
Organization	Demonstrates an orderly flow of ideas	Evidence of logical sequencing	Sequencing is attempted	Little or no organization	
Expression	Uses effective language	Diverse word choice	Limited word choice	No sense of sentence structure	



